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### BACKGROUND

Different types of inequalities and stereotyping related to gender, ethnical, racial, and class identities, among others, are some of the most pressing issues in the economics discipline and profession today. Indeed, recent work has shown that important barriers exist for women and other minorities to enter a traditionally white -and male-dominated profession such as economics (see Bayer and Rouse 2016; Bertrand 2019). Other works have recently shown how minorities, particularly women, are held to higher standards of evaluation when submitting their papers for publication (Hengel 2017), and how stereotypes represent an important barrier for women entering economists' job market (Wu 2017).

Yet these works have focused mostly on the situation of these minorities in the United States and, in some cases, in Europe. There are no systematic studies of the situation of the economics profession and discipline in Latin America. The purpose of this special issue is to provide a first attempt to understand how stereotyping and discrimination of different types affect the organization of our discipline and profession in Latin America.

Important work on inequality and stereotyping has been undertaken regarding the economy in the region. For example, there are important works on the labor conditions, wage gaps, on the differences in education of women and other minorities, on women's and other minorities access to the labor market, etc. However, this special issue will not directly address the problems of the economy. Instead, it will focus on the situation of different minorities within economics as a profession and a discipline. We are looking for papers that study these issues in the following ways (please note that this list is not exhaustive):

- How do our teaching practices reproduce different types of inequalities such as gender, sex, ethnic, class, or racial inequalities? How do these teaching practices affect the types of problems we study and the kind of knowledge, expertise, and policy recommendations we produce?
- How does the way we organize our discipline in terms of faculty members, scientific committees, associations, juries, etc. reproduce social, gender, ethnic, class, and other stereotypes and inequalities? How does this particular way of organization affect the types of problems we study and the kind of knowledge, expertise, and policy recommendations we produce?
- What is the situation of professional economists that belong to different minorities in government agencies, in the private sector, or other institutions such as think tanks and ONG's?
- We welcome papers that seek to make visible the contributions of women and other minorities in Latin America both to research in economics and to the formulation of economic policy and the process of policy decision making.
- We also welcome papers that study the situation of different minorities in disciplines other than economics in Latin America, and that deal with the issues described above. We invite these papers to adopt a comparative approach of the diversity situation between different disciplines, including economics.

#### SUBMISSION PROCESS

Articles should be in English, with a maximum length of 10,000 words, including references. After the refereeing process, the accepted articles will be published as open access articles. There is no submission or publication fee. Articles should follow the instructions available in the journal's website (http://fce.unal.edu.co/cuadernos/pautas.html). All submissions must be made through the OJS Editorial Management System at the following link:

https://revistas.unal.edu.co/index.php/ceconomia/about/submissions Deadline for Submission: April 30, 2020.

#### ABOUT CUADERNOS DE ECONOMÍA

Cuadernos de Economía has published original research papers, essays, and reviews focusing on theoretical, applied, and methodological contributions in economics since 1979. Cuadernos is an Open Access journal that publishes three issues per year, including one special issue, and is hosted and funded by the Economics Department of Universidad Nacional de Colombia.

## TIMELINE

DECEMBER 7, 2019 Call for Papers release

APRIL 30, 2020: Submission deadline for full manuscript

JUNE 15, 2020: Decisions and comments sent to authors

AUGUST 31, 2020: Second draft submission

OCTOBER 15, 2020: Second round comments

DECEMBER 15, 2020: Final draft submission

JULY/AUGUST 2021: Expected online publication

#### **CONTACT INFORMATION**

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